



Central Grampians

LLEN

engage. innovate. inspire.

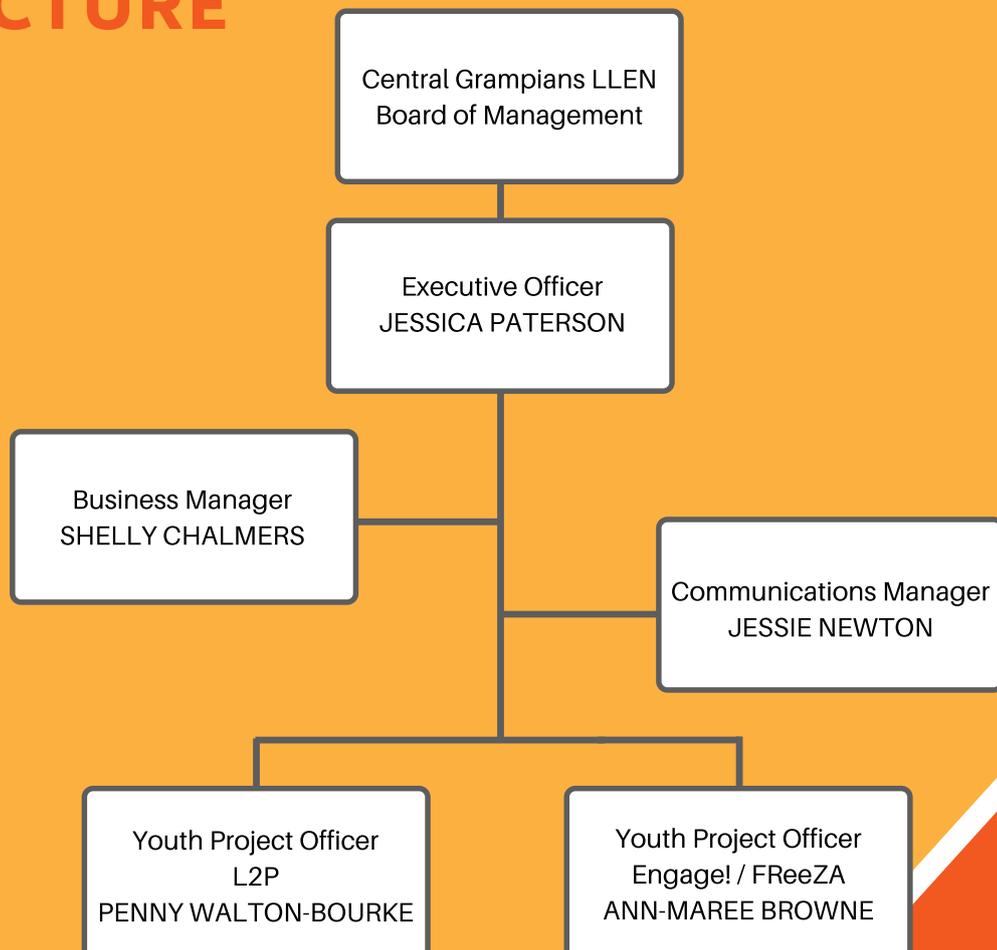
ANNUAL REPORT

2019

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ORGANISATIONAL STRUCTURE



CHAIR'S REPORT



Let me thank all our partners, volunteers, local schools, students, parents and the Department of Education and Training (DET). Your collaboration continues to provide opportunity for the youth of our region.

To our dedicated staff, my personal thanks; you do wonderful work. To the CGLLEN Board of Management, it is a pleasure to serve the community with you. Your advice and engagement are appreciated, thanks for all your valuable contributions.

Throughout 2019, CGLLEN has seen considerable change and consolidation. We were able to secure the current Executive Officer Jessica Paterson, highly qualified with extensive international experience in the social welfare field. The TAC L2P Program was renewed for a four-year period, now under the management of Youth Project Officer Penny Walton-Bourke.

Of great significance has been the addition of Dr Tim Harrison, Mr Carlos Lopez and Mrs Ellie McDougall to the Board. I thank them and the continuing Board members for their dedication and sound advice throughout the year. For any Board members standing down at this AGM, I extend my absolute thanks for your commitment and service to CGLLEN over the years you have served.

After significant work statewide, the LLEN contracts with the DET were renewed for a two-year period. There has been significant change to the contract with the core focus on developing industry engagement opportunities for all students and supporting student outcomes and pathways to further study and employment.

Our programmed annual audit was conducted by AFS Bendigo in January 2020. A thorough audit of operations and finances occurred with solid results. I commend their attached report to you.

Geoffrey J. Lord MBA, MAICD
Chair of the Board

EO'S REPORT



It has been a year of achievement and transition for CGLLEN, with the arrival of a new Youth Project Officer for the L2P Program in July, followed by the new Executive Officer in August. CGLLEN has achieved considerable outcomes in 2019, with a re-focus on the Structured Workplace Learning program and renewed effort in establishing and maintaining existing relationships with local industry. This revitalised focus has been well received by local schools, community and industry, positioning us for an excellent start to 2020.

I would like to thank all our schools for their willingness to collaborate and work on the establishment of productive and engaging programs which support local students. CGLLEN greatly values and appreciates the support we have received from our schools, volunteers and partners in 2019; your enthusiasm and commitment to establishing strong working relationships is an essential element in the success of our programs.

Our team of committed and experienced staff must be commended for their continued work and dedication to supporting positive outcomes for our youth. I would like to thank all team members for their collaborative and constructive work. It's been a pleasure to work with you in 2019 and I look forward to 2020.

I extend my thanks to Geoffrey Lord and the Board of Management for their continued support and strategic guidance throughout 2019. We are fortunate to have an experienced and dedicated group of individuals who are committed to improving education outcomes and opportunities for local students.

With new initiatives and programs planned for 2020, CGLLEN is looking towards the future and excited to continue our work with local schools and partners in providing access to educational opportunities and pathways for our youth.

Jessica Paterson
Executive Officer

GAINING ON THE JOB EXPERIENCE



Victoria's 31 LLENs have been delivering the [Structured Workplace Learning](#) (SWL) program since 2016. SWL provides VET and VCAL students with the opportunity to integrate on-the-job experience with secondary study. The program helps students find work placement in an area relevant to their studies, allowing them to gain hands-on experience and greatly increase their employability.

Host employers supervise and instruct the students as they practise and extend the industry skills they have learned in their program.

CGLLEN plays a vital role in identifying employers who are willing to take on students as part of the SWL program and have their details listed on a state-wide portal. We also work closely with our local secondary schools to match students with work placements relevant to their interests and future employment aspirations.

In 2019, we delivered a number of training sessions to schools and employers to help them navigate the portal and make the most of the opportunities available.

SWL PROFILE

PEP AND ADAM ATCHISON POMONAL ESTATE

Adam and Pep Atchison established their winery, microbrewery and cider house in 2017. Located 10 minutes from Halls Gap, Pomonal Estate has become a popular meeting place for locals and tourists.

Two years after first opening, the Atchisons decided to sign on to the Structured Workplace Learning Program and share their industry experience with a local student studying a Certificate II in Agriculture.

"We wanted to offer experience to the younger generation to help encourage them to stay in this region and get involved in the wine or hospitality industries," Pep said.

"We find this program very encouraging for students to learn work force ethics, build confidence and learn about the career options within our region."

After speaking with Central Grampians LLEN's SWL Support Officer, Adam and Pep were matched with Ryan Preston, a Year 12 VCAL student at Marian College.

Pep said the process was simple and did not require much work on their behalf.

"The sign-up process was not involved and was quite easy to do," she said.



"We were rapt to be matched with a young employee with the eagerness to learn new skills and complete tasks as required."

During his placement at Pomonal Estate, Ryan had the opportunity to gain experience in all aspects of the business including pruning, picking and general maintenance within the vineyard, administration tasks related to the winery and the technical aspects related to wine making. He also spent time in the bar and kitchen and learned about the brewing process of Pomonal Estate's beers and ciders.

Pep said the placement was invaluable to helping Ryan with his studies and future career opportunities.

"We feel Ryan learned some good work ethics and became more confident in the ways he socialised with other employees," she said.

"We found Ryan to be a great employee, so we employed him as a casual and he has continued to work with us since finishing Year 12."



GamEd

CENTRAL GRAMPIANS

On 30 August, GamEd Grampians was held at the CGLLEN offices in Ararat. Presented by Luggarra, the event was designed to teach local students about potential career options in the ever-growing interactive digital media industry.

More than 80 students and teachers were in attendance to listen to industry professionals explain the different paths they took to land their dream jobs.

Six key-note speakers from around Australia delved into how digital technology is used in education, health care, city planning and wellbeing. The speakers reflected on how they became creative directors and producers of their own companies and outlined the business side of gaming. Students had the opportunity to explore interactive displays and take part in hands-on gaming.

Executive Officer Jess Paterson said Central Grampians LLEN planned to expand on GamEd in 2020 due to the success of the inaugural event.

“Whilst video game design is a growing industry in Australia, the main theme was how pursuing game design at university has applications for programming in agriculture, science and industry,” she said.

“We had some fantastic feedback on the event from students and teachers who said it really helped open their eyes to the many employment opportunities available in the industry.

“As there are a significant number of students in our region with an interest in video games and video game design, we will partner with Luggarra again in 2020 to expose them to all the possibilities and help them to aim high in terms of their future careers.”

CGLLEN SWL HIGHLIGHTS

- 

Overall improvement on key performance indicators from 2018. The number of opportunities provided and consumed through the portal both increased over the 12-month period.
- 

A significant number of new host employers signed onto the program in the second half of 2019, providing increased opportunities for placement heading into 2020.
- 

A focus on increased engagement with all secondary schools in the local region in the second half of 2019.
- 

Delivering refresher training in the use of the SWL Portal and receiving positive feedback regarding planned portal use in 2020.
- 

Providing training workshops to Year 10 students entering VCAL/VET to assist them to navigate the SWL Portal.



SWL OPPORTUNITIES

In 2019, opportunities were provided across a broader range of local industries, including:

- Agriculture
- Automotive
- Business Services
- Community Services & Health
- Construction
- Creative Arts & Culture
- Hospitality
- Information Technology & Communications
- Manufacturing & Engineering
- Retail & Personal Services
- Sports & Recreation
- Transport & Logistics

BOOSTING HAPPINESS AND WELLBEING

In 2019, Central Grampians LLEN joined with ten local schools and various community organisations to bring The Resilience Project to Ararat in 2020 and implement the **Resilient Ararat** initiative.



BACKGROUND

For the past three years, Ararat College, in collaboration with local primary schools and Grampians Community Health, has been strongly advocating to bring the The Resilience Project to Ararat. The following statistics demonstrate the need for a community-wide approach to youth mental health and well-being within the region;

- Of the 1,056 students enrolled in government schools in the Ararat Rural City area, 32 per cent are recorded as being absent 20 or more days in the school year.
- 25 per cent of primary school aged children are recorded as being absent 20 or more days throughout the school year.
- Multiple sources support the strong relationship between school attendance, school achievement, school completion and post-school engagement in work and/or study (*The Smith Family; 2018*).
- Students with high attendance rates or high achievement grades in early to mid-high school are more likely to be engaged in work and/or study after leaving school (*The Smith Family; 2018*).
- In 2016, only 32.2 per cent of students completed Year 12 or equivalent within the local government area.

ABOUT THE RESILIENCE PROJECT

The Resilience Project (TRP) is a respected mental health initiative that delivers emotionally engaging programs to schools, sports clubs and businesses.

TRP provides practical, evidence-based, positive mental health strategies to build resilience and happiness. They have delivered programs to over 500 schools around the

country and worked with many elite sporting teams including the Australian cricket, netball and soccer teams, NRL and AFL clubs.

Through presentations, wellbeing journals, school curriculum, teacher diaries and an app, they seek to help all Australians become mentally healthy.

Eleven schools in Ararat, and smaller surrounding towns, will implement the Resilience Project's curriculum in 2020 as part of their involvement with Resilient Ararat.

KEY MENTAL HEALTH STATS

The current state of mental health in young people in Australia is alarming:

- **1 in 4** adolescents will experience mental health problems this year.
- **65%** of adolescents will not seek help for mental health problems.
- **1 in 7** primary school students will experience mental health problems this year.
- **1 in 5** adults will experience mental health problems this year.
- Mental health disorders carry the **largest burden of disease** for the 15-24 age bracket.
- Suicide is the **most common cause of death** between the ages of 15-24.

PROJECT SCOPE

Resilient Ararat has been developed as a whole-of-community approach to increase the active participation of youth within our region. The program is designed to proactively promote positive mental and emotional health in our young people, from the foundation years throughout their schooling.

Resilient Ararat will run for three years, commencing with a visit from The Resilience Project in February 2020. This event will see a series of workshops presented to students, teachers and the wider community.

"The focus is to develop gratitude, mindfulness and empathy."

The core focus of Resilient Ararat is to develop resilience, gratitude, mindfulness and empathy in our youth. To kick-start the process, The Resilience Project will work with the whole school community, including teachers, students and parents, to help them understand the importance of practising and implementing key strategies to build resilience and drive sustainable change.

We will then link with community groups, local business, sporting clubs and service organisations to more broadly promote positive mental health and community connections.



IN THE SPOTLIGHT: EVENT LAUNCH

In December, local teachers, students and community leaders were invited to attend the launch of Resilient Ararat at the offices of Central Grampians LLEN.

During this event, it was announced that The Resilience Project would visit Ararat in February 2020.

CGLLEN Executive Officer, Jessica Paterson, said the launch was well attended and was designed to kick start a mental health and wellbeing movement in Ararat.

"Our main goal is to ensure that once the Resilience Project leaves, we continue to build on the skills they've taught us," she said.

"We don't want this to be a one-off event. We want resilience, happiness and mental wellbeing to become a way of life for the people in our community."

PARTNER ORGANISATIONS

The following partners are involved in the administration and support of Resilient Ararat; working towards the successful delivery of the initial workshops in February 2020 and ongoing promotion and development of the program throughout the coming three-year period:

- Ararat College
- Ararat 800 Primary School
- Ararat West Primary School
- Ararat North Primary School
- St Mary's Primary School
- Buangor Primary School
- Maroona Primary School
- Elmhurst Primary School
- Moyston Primary School
- Pomonal Primary School
- Willaura Primary School
- Mellow in the Yellow
- Grampians Community Health
- Ararat Rural City Council
- Central Grampians LLEN
- Ararat Community Enterprise
- Grampians Pymenees PCP
- Victoria Police
- Ararat Suicide Prevention Awareness Group
- Ararat Ballarat Real Estate
- Christians Bus Co

LINKING LOCAL YOUTH SERVICES

The concept for **Central Grampians Youth Network** was developed in the latter half of 2019 as a result of feedback from local schools and community organisations.



BACKGROUND

Several groups highlighted the need for better information around access to local youth support services. Discussion between service providers, schools, community groups and local council demonstrated that while multiple youth focused organisations service the Central Grampians region, there is a lack of awareness within the local community regarding the scope of these services and how they are best accessed.

Central Grampians Youth Network was formed on the premise that the co-location of visiting youth services may support and encourage service integration. Young people are often linked with multiple service providers, therefore the ability for a young person to meet with workers in one central location is an important step towards service integration. It also lessens the "silo effect" of multiple workers and multiple agencies working individually with young people.

PROJECT SCOPE

The Central Grampians LLEN will make several identified workspaces at its Ararat office available for partner organisations to book. Providing easily accessible office space and administrative resources will help to establish a centralised local facility that can be utilised by a range of youth focused organisations.

Further to the provision of this service, Central Grampians LLEN will proactively take the lead role in facilitating strong networks and information sharing to ensure all community members have access to available youth services. This will include acting as a first point of contact for community enquiries and providing relevant referral information.

For this approach to be effective, confirmed partner organisation will be required to complete a data sheet to provide Central Grampians LLEN with program information, applicable resources and appropriate referral contact information. Planning undertaken in 2019 will allow the Central Grampians Youth Network to be implemented in 2020.





DRIVING YOUTH INDEPENDENCE

The **TAC L2P Program** has continued to thrive across the Ararat Rural City, Northern Grampians and Pyrenees shires thanks to our partnership with VicRoads and the Transport Accident Commission, supported by the Victorian Government.

In 2019, we were notified that the program had received renewed funding which will allow Central Grampians LLEN to deliver the initiative for another four years.

The TAC L2P Program is a friendly learner driver program for people aged 16 to 21 without access to a supervising driver or vehicle. Participants are matched with a trained mentor who provides a positive learning environment for the young driver to gain the 120 hours of supervised driving needed to qualify for their probationary licence.

In the past 12 months, our mentors supported eight young people to obtain their P-plates and gain independence.

Central Grampians LLEN would like to thank all of our partners, participants, volunteer mentors and sponsors for their contributions to this valuable community program.

2019 PROGRAM HIGHLIGHTS

- **Sixteen** participants enrolled in Ararat Rural City. **Three** gained probationary licence.
- **Twelve** participants enrolled in Northern Grampians. **Three** gained probationary licence.
- **Seven** participants enrolled in Pyrenees. **Two** gained probationary licence.
- **One** well-attended afternoon tea was held to thank volunteer mentors.

STEERING COMMITTEE

The L2P Steering Committee was established in 2019. The following organisations are represented:

- Ararat Rural City Council
- Central Grampians LLEN
- Central Grampians L2P Program mentors
- Department of Transport
- Grampians Driving School
- Northern Grampians Shire Council
- Pyrenees Shire Council
- Victoria Police

CONNECTING OUR COMMUNITIES



Throughout 2019, Central Grampians LLEN used valuable **Engage!** funding to hold events and activities that connect young people to their communities.

Engage! provides local government and community organisations with opportunities to develop projects with young people, for young people. The projects aim to help young people feel part of their community, engage in school and learn practical life skills. They also increase the knowledge of young people to help guide them to pathways of education, training and further learning. In addition, Engage! helps our youth improve their health, wellbeing and social interaction with their peers.

STAWELL AMAZING RACE

Central Grampians LLEN was proud to partner with a group of local organisations to bring the Amazing Race to Stawell in April.

More than 80 people registered to participate in the challenge which saw teams of four visit iconic sites around Stawell to complete a series of challenges.

"The event allowed community members to be active and social."

The free community event was held during Youth Week and was designed to engage residents and visitors in a fun atmosphere in the lead up to Easter.

A range of sporting clubs, schools and groups fielded teams for the race, using it as a team bonding session. As well as allowing community members to be active and social, it gave them a chance to familiarise themselves with local services and facilities they may not have been aware of.

Following the event, teams were treated to a barbecue and refreshments. Prizes were then awarded to the various category winners.



Thank you to the Stawell Library, Northern Grampians Shire Council, Stawell Camera Club and the other organisations who partnered with us to bring this successful event to our community.

WESTERN BULLDOGS PROGRAM

Nine local young trailblazers were selected to take part in the Western Bulldogs Leadership Program for 2019.

Supported by Central Grampians LLEN and Ararat Rural City Council, the program gave future leaders from the municipality a chance to hone their skills and gain experience in all facets of leadership.

"The intensive six-month program taught the young people about leadership, teamwork, communication, goal setting and resilience."

After a nomination process that ran through February and March, nine young people were welcomed on board at an orientation evening, with participants heading off to Lady Northcote Camp in Glenmore for their first activity.



The camp began an intensive six-month program where the young people learnt about leadership, teamwork, communication, goal setting and resilience.

As part of the program, the participants created a project that helped tackle a social issue in their community.

The leadership program, aimed at 14 to 16-year-olds, has run in the region for two years and is an initiative of the Western Bulldogs Community Foundation.

As part of the program, participants attended two camps, six workshops, and a careers expo. They also undertook a community project which they presented to Central Grampians LLEN and Ararat Rural City Council in September.

The program helped to increase the skills and self-confidence of the students involved and is planned to run in the Ararat Rural City again in 2020.

ENGAGE PROGRAM HIGHLIGHTS

A total of 10 Drone Zone student workshops were held at the CGLLEN offices in Ararat throughout the year. The workshops were facilitated by two young local drone pilots.



Three film workshops held across Ararat and Stawell for local students. The workshops were led by visual artist and film-maker Hannah French.



Paul Parker performance workshop held in Stawell and Ararat to provide young people with presentations and public speaking skills.





PHOTO: Paul Carracher, The Weekly Advertiser



FOSTERING YOUTH PARTICIPATION

FReeZA is a Victorian Government initiative that supports young people to get involved in their community by planning and running drug, smoke and alcohol-free music and cultural events for their peers. Throughout 2019, FReeZA funding was used to deliver a series of events under the guidance of Central Grampians LLEN’s project officers.

SING IT OUT

Sing It Out events were held at Stawell Secondary College and Marian College in the latter part of 2019. More than 400 students participated in the revolutionary mental health awareness program which aims to promote healthy expression through music.

Sing It Out is one of Australia’s fastest growing Youth Mental Health Programs. Using music, the initiative brings youth together and leaves them feeling engaged, empowered and educated in how to better handle their own mental health. As a proud supporter of Beyond Blue, Sing It Out reaches thousands of youth across Victoria.

Through musical performances, the initiative created an exciting and energetic atmosphere at both secondary colleges. This was complemented by heartfelt stories from the Sing It Out artists including Taylor Henderson and Jesse Dutlow. The stories shared by the performers were encouraging and uplifting, helping empower students to make healthier and more positive choices when facing mental health challenges.

MORE FREEZA FUN

Other local events to benefit from FReeZA funding throughout 2019:

- DJ workshops held at Stawell Neighbourhood House and Ararat Performing Arts Centre during Youth Week in April.
- Ararat Eisteddfod held at the Ararat Performing Arts Centre in September.
- Billy Bush Dance held at St Patricks Primary School in Stawell during December.
- Ararat Carols by Candlelight at Ararat’s Alexandra Gardens in December.

OUR MEMBERS

CGLLEN BOARD

- Geoffrey Lord Chair
- Kaye Harris Treasurer/Secretary
- Lauren Dempsey Deputy Chair
- Chris Waack
- Ellie McDougall
- Tim Harrison
- Janine Adams
- Carlos Lopez
- Lyn Hughes

SCHOOLS

- Ararat College
- Ararat North Primary School
- Ararat West Primary School
- Concongella Primary School
- Great Western Primary School
- Lake Bolac P-12 College
- Marian College
- Maroona Primary School
- Moyston Primary School
- Pomonal Primary School
- Skene Street Specialist School
- St Mary's Primary School
- Stawell Primary School
- Stawell Secondary College
- Stawell West Primary School

EDUCATION AND TRAINING SECTOR

- Australian Centre for Further Education
- BRACE Education and Training
- Catholic Education Office
- Central Grampians Vocational Education and Training Cluster
- Country Education Project
- Department of Education and Training
- Distance Education Centre Victoria (Virtual School Victoria)
- Federation University Australia
- Grains Industry Training Network

TRADE UNIONS

- Australian Education Union Victoria Branch
- Ballarat Trades and Labour Council
- Victorian Independent Education Union

KOORI ORGANISATIONS

- Brambuk Aboriginal Cultural Centre and Co-operative
- Budja Budja Aboriginal Co-operative
- Goolum Goolum Aboriginal Co-operative

COMMUNITY AGENCIES AND ORGANISATIONS

- Ararat Neighbourhood House
- Child and Family Services Ararat
- Crowlands Landcare Group
- East Grampians Health Service
- Grampians Community Health
- Grampians disAbility Advocay Association
- Grampians Pyrenees Primary Care Partnership
- Greater Ararat Business Network
- Pinnacle
- Regional Development Victoria
- Rotary Stawell
- StawellBiz
- Stawell Neighbourhood House
- Stawell Regional Health
- Victoria Police

EMPLOYERS AND EMPLOYMENT AGENCIES

- AF Gason
- AME Systems
- Ararat Healthwise Pharmacy
- Ararat Regional Library
- Ararat Retirement Village
- Aunde Australia Pty Ltd
- Bendigo Bank
- CASWAK Pty Ltd
- Centrelink
- Chris 'n' Di's Bakery
- David O Jones Mitre 10
- Eventide Homes
- Eworks Employment Solutions
- Frewstal Pty Ltd
- Grampians Finance Group
- McDonald's Ararat
- Simpson Personnel Pty Ltd
- SkillsPlus
- Solace Beauty Lounge and Wellness Spa
- Stawell Engineering
- Target Australia
- Waack's Bakery
- Western District Employment Access
- Young's Sportspower

LOCAL GOVERNMENT

- Ararat Rural City Council
- Northern Grampians Shire Council



Central Grampians Local Learning and Employment Network Inc.

ABN: 67 845 485 864

Financial Report Extract

For the year ended 31 December 2019

Central Grampians Local Learning and Employment Network Inc.

Statement of Profit or Loss and Other Comprehensive Income

For the Year Ended 31 December 2019

	2019 \$	2018 \$
Revenue	634,556	606,389
Salaries and employee benefits expense	(290,017)	(416,864)
Depreciation expense	(29,106)	(14,710)
Finance costs	(1,574)	-
Occupancy and associated costs	(36,772)	(36,203)
Advertising and promotional costs	(15,826)	(12,339)
Motor vehicle expenses	(20,325)	(36,326)
Administration and association costs	(47,940)	(25,653)
Project costs	(41,043)	(43,497)
Other expenses	(22,166)	(51,300)
Surplus / (Deficit) before income tax expense	129,787	(30,503)
Income tax expense	-	-
Surplus / (Deficit) after income tax expense	129,787	(30,503)
Other comprehensive income	-	-
Total comprehensive income attributable to members of the entity	129,787	(30,503)

Central Grampians Local Learning and Employment Network Inc.

Statement of Financial Position

As at 31 December 2019

	2019	2018
	\$	\$
Current assets		
Cash and cash equivalents	549,951	320,799
Trade and other receivables	50,183	85,154
Other current assets	15,796	9,065
Total current assets	615,930	415,018
Non-current assets		
Property, plant and equipment	66,998	58,566
Right-of-use assets	15,366	-
Total non-current assets	82,364	58,566
Total assets	698,294	473,584
Current liabilities		
Trade and other payables	70,397	75,861
Other liabilities	292,798	212,353
Lease liabilities	8,704	-
Provisions	7,094	3,508
Total current liabilities	378,993	291,722
Non-current liabilities		
Lease liabilities	7,328	-
Provisions	2,446	-
Total non-current liabilities	9,774	-
Total liabilities	388,767	291,722
Net assets	309,527	181,862
Equity		
Retained earnings	309,527	181,862
Total equity	309,527	181,862

Central Grampians Local Learning and Employment Network Inc.

Statement of Changes in Equity

For the Year Ended 31 December 2019

	Retained Earnings \$	Total Equity \$
Balance at 1 January 2018	212,365	212,365
Deficit attributable to the entity	(30,503)	(30,503)
Total other comprehensive income for the year	-	-
Balance at 31 December 2018	181,862	181,862
Balance at 1 January 2019	181,862	181,862
Cumulative adjustment of retrospective restatement	(2,122)	(2,122)
Restated balance at 1 January 2019	179,740	179,740
Surplus attributable to the entity	129,787	129,787
Total other comprehensive income for the year	-	-
Balance at 31 December 2019	309,527	309,527

Central Grampians Local Learning and Employment Network Inc. Statement of Cash Flows

For the Year Ended 31 December 2019

	2019	2018
	\$	\$
Cash flows from operating activities		
Receipts from customers	825,399	716,712
Payments to suppliers and employees	(510,873)	(650,986)
Short-term and low-value lease payments	(36,013)	-
Interest received	1,119	1,348
Interest paid	(1,574)	-
Net cash provided by operating activities	278,058	67,074
Cash flows from investing activities		
Purchase of property, plant and equipment	(42,074)	(3,318)
Proceeds from disposal of property, plant and equipment	11,818	-
Proceeds from term deposits	-	35,196
Net cash provided by / (used in) investing activities	(30,256)	31,878
Cash flows from financing activities		
Payment of principal elements of lease payments	(18,650)	-
Net cash used in financing activities	(18,650)	-
Net increase in cash held	229,152	98,952
Cash and cash equivalents at the beginning of the financial year	320,799	221,847
Cash and cash equivalents at the end of the financial year	549,951	320,799

Central Grampians Local Learning and Employment Network Inc. Financial Declaration for Responsible Person

Per section 60.15 of the *Australian Charities and Not-for-profits Commission Regulation 2013*:

The Responsible Persons declare that in the Responsible Persons' opinion:

- (a) there are reasonable grounds to believe that the registered entity is able to pay all of its debts, as and when they become due and payable; and
- (b) the financial statements and notes satisfy the requirements of the *Australian Charities and Not-for-profits Commission Act 2012*.

Chairperson



Geoffrey Lord

Treasurer



Kaye Harris

Dated: 12/3/20

Independent auditor's report to the members of Central Grampians Local Learning and Employment Network

Report on the financial report extract

Opinion

The financial report extract, which comprises the statement of financial position as at 31 December 2019, the statement of profit or loss and other comprehensive income, the statement of changes in equity and the statement of cash flows for the year then ended, are derived from the audited financial report of Central Grampians Local Learning and Employment Network (the association) for the year ended 31 December 2019.

In our opinion, the accompanying financial report extract, is consistent, in all material respects, with the audited financial report on which they are based.

Financial Report Extract

The financial report extract does not contain all the disclosures required by Australian Accounting Standards applied in the preparation of the audited financial report of Central Grampians Local Learning and Employment Network. Reading the financial report extract and the auditor's report thereon, therefore, is not a substitute for reading the audited financial report and the auditor's report thereon. The financial report extract and the audited financial report do not reflect the effects of events that occurred subsequent to the date of our report on the audited financial report.

Independence

In conducting our audit, we have complied with the independence requirements of the *Australian Charities and Not-for-profits Commission Act 2012*.

The Audited Financial Report and Our Report Thereon

We expressed an unmodified audit opinion on the audited financial report in our report dated 12 March 2020.

Directors' Responsibility for the Financial Report Extract

The committee are responsible for the preparation of the financial report extract in accordance with the *Australian Charities and Not-for-profits Commission Act 2012*.

Auditor's Responsibility

Our responsibility is to express an opinion on whether the financial report extract is consistent, in all material respects, with the audited financial report based on our procedures, which were conducted in accordance with *Auditing Standard ASA 810: Engagements to Report on Summary Financial Statements*.

Matters Relating to the Electronic Publication of the Audited Financial Report

This auditor's report relates to the financial report extract of Central Grampians Local Learning and Employment Network for the year ended 31 December 2019 on Central Grampians Local Learning and Employment Network's website. The committee of Central Grampians Local Learning and Employment Network are responsible for the integrity of Central Grampians Local Learning and Employment Network's website. The auditor's report on the financial report extract refers only to the subject matter described above. It does not provide an opinion on any other information which may have been hyperlinked to/from the financial report extract. If users of the financial report extract are concerned with the inherent risks arising from publication on a website, they are advised to refer to the hard copy of the audited financial report to confirm the information contained in the website version of the financial report extract.



Andrew Frewin Stewart

61 Bull Street, Bendigo, 3550

Dated this 12th day of March 2020



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