EXPRESSION OF INTEREST

ABOUT DRONEED

DroneEd is an interactive classroom lesson that exposes **Year 8 students** to local industries that utilise drones and other advanced technology in their day-to-day operations. CGLLEN developed DroneEd to build on the success that VIC VICE has achieved using technology to engage students. The program is designed to showcase the diverse pathway options available to students post school, provide technology-related skills and knowledge and create meaningful connections between local students and employers.

DroneEd combines videos of local industry professionals with hands-on learning to increase student awareness of the capabilities of drones. Featured industries include:

Agriculture: Agriculture Victoria
Environment: Parks Victoria
Mining: Stawell Gold Mines
Local government: Northern Grampians Shire Council
Emergency services: VicPol
Real estate: Real Property Photography
Digital media: Josh Driscoll Creative

DRONEED DELIVERY OPTIONS

OPTION ONE: **Group of 12 selected students**
Total time: Two periods
Structure: One period of classroom theory for all 12 students, followed by one period of practical flight.
Classroom Management: During the practical flight period, students go outside in groups of six for half a period each. The classroom teacher remains inside to continue regular classwork with the remaining six students, and the groups swap halfway through.

OPTION TWO: **Full class (24 students) in one day**
Total time: Three periods
Structure: One period of classroom theory for the whole group, followed by two periods of practical flights.
Classroom Management: During the practical periods, students only go outside in small groups of six for half a period each. The classroom teacher remains inside teaching regular coursework to the rest of the class (18 students) while these groups of six rotate out to fly.

OPTION THREE: **Full class (24 students) across two days**
Total time: Three periods (split across two days)
Structure: Day one includes the classroom theory for all 24 students, followed immediately by the practical flight for the first 12 students (one period). Day two covers the practical flight for the remaining 12 students (one period) at a timetabled slot of your choosing.
Classroom Management: As with the other options, during any practical flight period, students only leave the classroom in groups of six for half a period each. The teacher continues regular coursework with the remainder of the class while the groups rotate.

PLEASE TURN OVER

SCHOOL DETAILS

Name of school:

Name of key contact:

Email:

2026 PROGRAM PREFERENCES

Requested date/s for DroneEd *(please list all suitable dates for Term 4, 2026)*

Delivery preference *(please tick)*

- ☐ **OPTION ONE:** Group of 12 students
- ☐ **OPTION TWO**: Full class (24 students) in one day
- ☐ **OPTION THREE:** Full class (24 students) across two days





Central Grampians LLEN — COLLABORATE • INNOVATE • EMPOWER

THE HUGH D.T. WILLIAMSON FOUNDATION

Funding for DroneEd has been provided through The Hugh D.T Williamson Foundation

THANK YOU FOR YOUR INFORMATION

Please return EOI to Partnerships and Pathways Coordinator, Benj Bailey-Webb (**swl@cgllen.org.au**)
For any enquiries, please call Benj on 0417 589 973.